



## Lesson Plan for Positive Actions

Please send your Queries/Submit the lesson plan to Dr Pramod Kumar Sharma at [pramod@fee.global](mailto:pramod@fee.global)

### 1. Author/s Details

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g. Submission date of the lesson plan	30 june 2019

### 2. Has the lesson plan tried in a classroom (Please write a brief)

**Yes, the lesson plan was tried. Classroom´ students were involved in the activity and enthusiastically participated in the discussions promoted. They proposed commitments easily achievable. However, as there was no full monitoring of their compliance, I am not in position to ensure whether they were more than good intentions. The elaborate choreographies were presented in an activity promoted by the Parents ' Association.**

### 3. The lesson plan:

- A. Introduction: Key concepts: know and divulge the SDG; collaborative work; creative thinking; creation of common goals. All SDGs were worked out.**

**B. Age Group – Age 12 to 14.**

**C. Objectives or Learning Outcome/s** Select from the learning outcomes listed in the publication.

SDG	Learning Outcome
All	Development of skills, such as creative thinking, collaboration, communication. Language Skills Empathy Use dialogue over an argument Listen before speaking Daily behaviour change Acts as an active global citizen

**D. Time required to deliver the lesson plan:**  
100 + 100 minutes.

**E. Resources:** representative photos of the Millenium development goals and their corresponding captions; sheets of paper; pencils; ample space; poster with the Millenium development goals; mobile phone; loudspeakers.

**F. Activity:**

1. Students are informed of the theme of the class. One question is made: “what do you know about the Sustainable Development Goals (SDGs)?”;
2. Students move freely across the gym and watch the photos that are scattered on the floor. Each student should choose one;
3. Then, they return to the group and sit in circle with the photo in his hand;
4. Each student explains to the group why he/she chose a photo. The student assigns one SDG selected from the poster to the photo chosen. Only afterwards, the caption of the photo corresponding to the SDG is revealed and read to the group.
5. Students are then invited to join in small groups (3 to 5 elements) according to the descriptions they liked more of the photos chosen.
6. Each small group has 5 minutes to share the reasons that led the members to choose the photos.
7. After this moment of sharing and discussion, students write 5 to 8 words on a sheet of paper, obtained by consensus and expressing the views of all the members about the messages behind the photos.
8. On the basis of the words chosen, they look for body movements: individual and group.
9. Then, they are invited to construct a 1 to 2 minutes choreography which necessarily has to include some of the body movements produced in the previous step.

10. Writing the synopsis the choreography with the following obligatory references: what SDGs were worked; why were they chosen; what is the Group's commitment to the SDGs chosen and the message they wish to convey with the choreographic work.

11. Dress rehearsal and presentation of the choreography to the large group.

12. Again sitting on the floor in circle, students are invited to read the synopsis prepared, share their experiences of group work, justify the commitments they have made and comments about the work of their colleagues.

G. Evaluation and Assessment – Improvements made on the quality of the students' discussions from the beginning till the end of the class.

One month after, new meeting to evaluate the degree of the fulfilment of the students with their commitments.

H.

H. Suggestions of variation or further reading of the lesson plan: After the choreographic work, the group of students should draw up a project with the following characteristics:

- 1-Choose the SDG and identify the reasons that led the group to take this option
- 2-Write three concrete measures and reasonably to achieve the SDG chosen
- 3- Resources needed to carry out the suggested measures.

I. References –

Photos and icons of the SDGs from <https://www.unric.org/pt/ods-link-menu>